



# SRI VAMSHIDHAR HIGH SCHOOL

Academic year (2020 – 2021)

## Worksheet

Class: IX - ENGLISH

Day – 16

Date: 20.04.2020

### Adverbs

**Adverbs** are words that modify:

1. a **Verb** (eg., He typed quickly. How did he type? ; type – a verb)
2. an **Adjective** (eg; She cooked a very tasty meal. – How tasty was the meal?; tasty an adjective)
3. another **Adverb** (for example : The man jumped over the fence quite carefully. – How carefully did he jump? ; carefully – an adverb)
4. Adverb often tell us **when, where, why, or under what conditions something happens or happened.**
5. Adverbs generally end in “- ly”

### Kinds of Adverbs :

**1. Adverbs of Manner:** It shows how or in what manner an action is done. It answers the question ‘**how**’.

Eg., Ganesh reads **clearly**.

**2. Adverbs of Time:** This tells us when an action takes place. It answers the question ‘**when**’.

Eg., **Today** , Seema will go to the library.

**3. Adverbs of Place :** This tells us where an action or something has taken place. It answers the question ‘**where**’.

Eg., My aunt lives in **London**.

**4. Adverbs of Frequency :** This tells us how often or how many times an action takes place. It answers the question ‘**how often**’.

**5. Adverbs of Purpose:** This shows why an action or something is done or happens. It answers the question ‘**why**’.

Eg., She shops in several stores **to get the best buys**.

**6. Adverbs of Degree :** We ask the question ‘**how much**’ or ‘**to what extent**’ to get the adverb of degree. These are also known as **emphasisers**.

Eg., I have **almost** completed my homework.

**7. Interrogative Adverbs :** These adverbs ask questions.

Eg., **When** did the match start?

**In the following sentences, identify the adverbs and state their kind.**

1. I called him and he came at once.



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Ans.

2. I am meeting your dad tomorrow.

Ans.

3. I have an important meeting today.

Ans.

4. Here goes our bus.

Ans.

5. When we went there we didn't find anyone.

Ans.

6. What did you do then?

Ans.

7. I am going to pull the plug now.

Ans.

8. Something very strange happened to me yesterday.

Ans.

9. I answered all questions correctly.

Ans.

10. Drive carefully.

Ans.



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1. शब्दवाक्य में प्रयुक्त होने पर क्या कहलाता है और क्यों ?

उत्तर-शब्दवाक्य में प्रयुक्त होने पर कहलाता है क्योंकि 'पद'व्याकरण के नियमों मेंबंधकर वाक्य में प्रयुक्त शब्दों से संबंधित होजाता है ।

2. शब्दकब पद बनता है ?

उत्तर-शब्द वाक्य में प्रयुक्त होने पर बनता है 'पद'

3. शब्दकिसे कहते हैं? उदाहरण देकर शब्द और पद मेंअंतर स्पष्ट कीजिए

अथवा

शब्दऔर पद में अंतर क्या है? उदाहरण देकर दोनोंको स्पष्ट कीजिए

उत्तर -शब्द - वर्णों के मेल से बने स्वतंत्र, सार्थक वर्ण समूहको कहते हैं 'शब्द'।

उदाहरण रामा-

पद -वाक्य में प्रयुक्त होने पर शब्द ही पदकहलाता है। जैसेरामा नेखाना खाया-।

4. शब्दकी दो विशेषताएँ लिखिए?

उत्तर वर्ण शब्दों का सार्थक मेल है (अ-।

आ( शब्द का अपना एक निश्चित अर्थ एवं स्वतंत्र अस्तित्व होता है।

5. शब्द जब कोष में रहते हैं तो रहते हैं तो वे क्या कहलाते हैं?

उत्तर- शब्द।

पद के पाँच प्रकार होते हैं -१. संज्ञा २. सर्वनाम ३. विशेषण ४. क्रिया ५. अव्यय

निम्नलिखित वाक्यों में रेखांकित शब्दों के पद पहचानिए -

१ .गाय एक उपयोगी पशु है ।-----

२ .आपका शुभ नाम क्या है ?-----

३ यह व्यक्ति .ईमानदार है ।-----

४ मोहिनी .गाती है।-----

५ मैं आपकी बातें .ध्यानपूर्वकसुन रहा हूँ ।-----



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Class: IX - TELUGU

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I. నీ పేరు శ్రీకృష్ణ “స్వామి వివేకానందను” గూర్చిన రాష్ట్ర స్థాయి వక్తృత్వపు పోటీలో నీకు ప్రథమ బహుమతిగా “బంగారు పథకం” లక్ష రూపాయల నగదు లభించింది. చిరకాలపు కృషి ఫలించింది. ముఖ్యమంత్రి చేతుల మీదుగా వేలమంది చూస్తుండగా ఆ బహుమతి అందుకున్న నీ మనోభావాలను, నాటి ఆనందాన్ని, దినచర్య(డైరీ) రూపంలో రాయండి.



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Class: IX - MATHEMATICS

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\* **Additive identity:** A number in a set with which another number can be added so that again we get back the same number is called additive identity of that particular set.

Eg:  $3+0=3$ , '0' is the additive identity

\* **Multiplicative identity:** A number in a set with which another number can be multiplied so that again we get back the same number is called Multiplicative identity of that particular set.

Eg:  $5 \times 1 = 5$

$6 \times 1 = 6$ , Here '1' is the multiplicative identity of that

Particular set.

## EXERCISE:

1. Define set of integers. Write its additive and multiplicative identities.
2. Define set of Rational numbers. Write few examples.
3. Represent the following rational numbers on number line.  
i)  $\frac{2}{5}$    ii)  $\frac{3}{7}$    iii)  $\frac{5}{4}$    iv)  $\frac{9}{4}$
4. Find three rational numbers between 3 and 4 using Mean method.
5. Write additive and multiplicative identity in the set of Rational numbers.



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Class: IX - SCIENCE

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### Atoms and molecules

Learn and write the following compounds with their formula three times:

S.NO	NAME OF THE COMPOUND	FORMULA
1.	Aluminium chloride	$\text{AlCl}_3$
2.	Aluminium sulphate	$\text{Al}_2(\text{SO}_4)_3$
3.	Aluminium oxide	$\text{Al}_2\text{O}_3$
4.	Acetic acid	$\text{CH}_3\text{COOH}$
5.	Ammonia	$\text{NH}_3$
6.	Ammonium chloride	$\text{NH}_4\text{Cl}$
7.	Ammonium hydroxide	$\text{NH}_4\text{OH}$
8.	Barium chloride	$\text{BaCl}_2$
9.	Barium sulphate	$\text{BaSO}_4$
10.	Calcium chloride	$\text{CaCl}_2$

Class: IX – SOCIAL SCIENCE

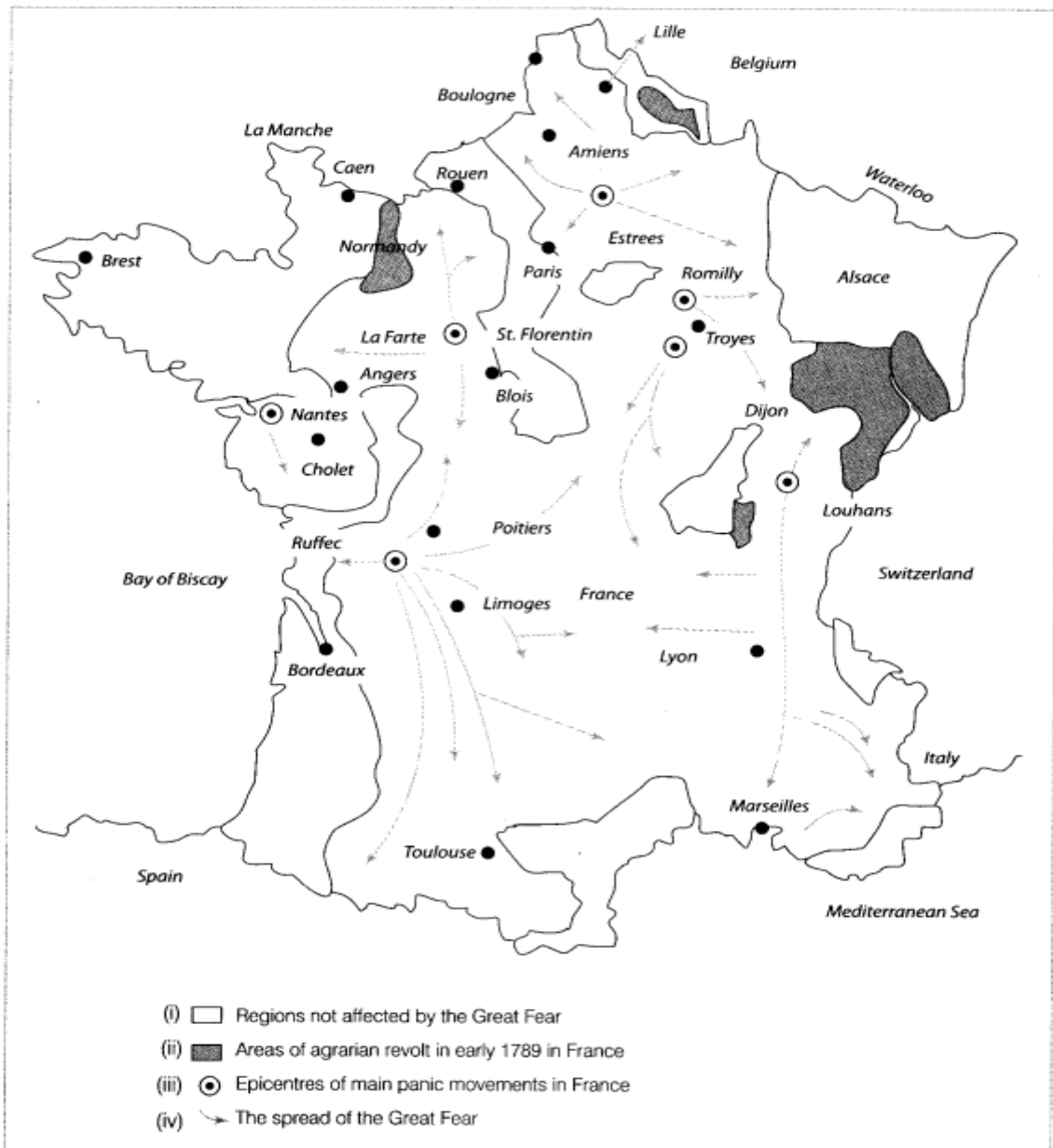
Day – 16

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## History: Chapter: 1. The French Revolution

1. Draw the Map [France] and locate places. [Rough Notes]

2. Write all the places one time in rough notes



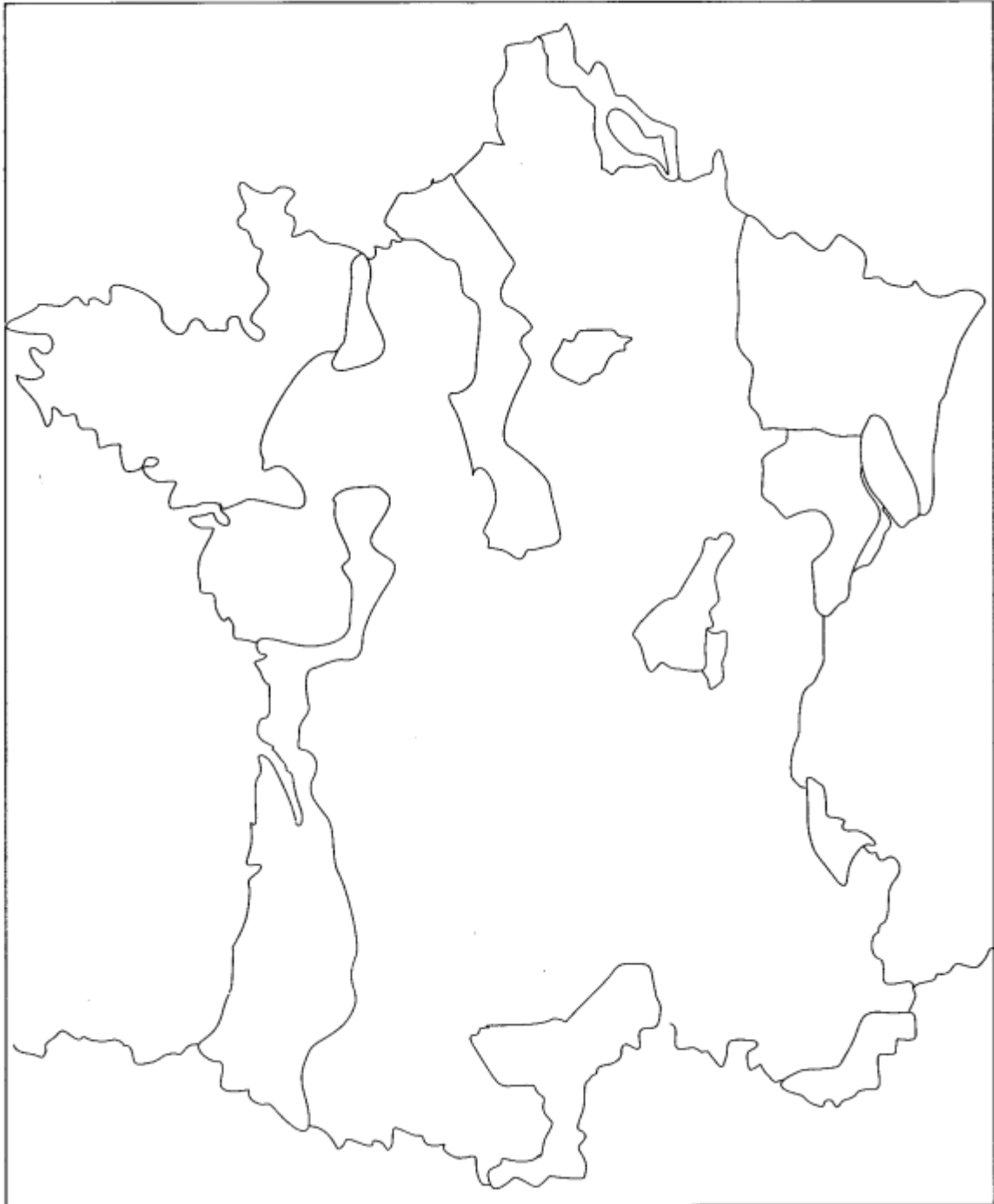


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See the above France map and Draw in your rough notes and identify places.